

Attainment at Key Stage 2

Table 4.3.1: Percentage of pupils attaining or surpassing each level at Key Stage 2 by subject - 2014 (KS2.3)

The table below shows the cumulative distribution of the levels achieved by the school for Key Stage 2. Statistical significance tests have been performed on the data using a 95% confidence interval and, where the school value differs significantly from the corresponding national value for this group, sig+ or sig- is shown.

		A/T	<L3	L3+	L4+	L4B+	L5+	L6
Mathematics	Entries	0	0	30	26	23	9	0
	School%	0	0	100	87	77	30	0
	National%	0	4	96	86	76	42	9
	Difference%	0	-4	4	1	1	-12	-9
	Significance	-	-	-	-			-
Reading	Entries	0	0	30	29	25	17	0
	School%	0	0	100	97	83	57	0
	National%	0	5	95	89	78	49	0
	Difference%	0	-5	5	8	5	7	0
	Significance	-	-	-	-			-
Writing (TA) (Writing TA is reported as a level)	Entries	0	0	30	25	-	10	0
	School%	0	0	100	83	-	33	0
	National%	0	4	96	85	-	33	2
	Difference%	0	-4	4	-2	-	0	-2
	Significance	-	-	-	-	-		-
English Grammar, Punctuation and Spelling (EGPS)	Entries	0	0	30	18	17	11	0
	School%	0	0	100	60	57	37	0
	National%	0	6	94	76	68	52	4
	Difference%	0	-6	6	-16	-12	-15	-4
	Significance	-	-	-	Sig-			-